

## ***2010-11 Academic Excellence Indicator System***

***District Name: BRADY ISD***

***Campus Name: BRADY EL***

***Campus #: 160901101***

***2011 Accountability Rating: Recognized***

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District Name: BRADY ISD  
 Campus Name: BRADY EL  
 Campus #: 160901101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 458  
 Grade Span: 01 - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	73%	92%	73%	*	67%	83%	*	*	*	*	80%	69%	*
	2010	92%	89%	94%	89%	*	87%	91%	*	*	*	*	69%	88%	*
Mathematics	2011	88%	79%	90%	79%	*	71%	85%	*	*	*	*	80%	74%	*
	2010	87%	82%	88%	82%	*	82%	81%	*	*	*	*	62%	79%	*
All Tests	2011	83%	68%	85%	68%	*	60%	78%	*	*	*	*	73%	64%	*
	2010	84%	79%	86%	79%	*	79%	79%	*	*	*	*	46%	77%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	78%	85%	78%	*	74%	83%	*	*	*	*	56%	77%	*
	2010	86%	85%	87%	85%	*	81%	89%	*	*	*	*	75%	80%	*
Mathematics	2011	89%	88%	92%	88%	*	89%	86%	*	*	*	*	78%	85%	*
	2010	89%	88%	92%	88%	*	79%	97%	*	*	*	*	88%	84%	*
Writing	2011	91%	89%	92%	89%	*	84%	94%	*	*	*	*	67%	96%	*
	2010	92%	89%	91%	89%	*	79%	> 99%	*	*	*	*	63%	85%	*
All Tests	2011	78%	70%	76%	70%	*	63%	78%	*	*	*	*	44%	72%	*
	2010	78%	78%	77%	78%	*	67%	89%	*	*	*	*	50%	71%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	90%	88%	90%	*	86%	94%	*	*	*	*	> 99%	88%	*
	2010	86%	82%	86%	82%	*	70%	90%	*	*	*	*	73%	77%	*
Mathematics	2011	86%	88%	86%	88%	*	82%	94%	*	*	*	*	88%	88%	*
	2010	86%	84%	86%	84%	*	75%	90%	*	*	*	*	91%	82%	*
Science	2011	86%	90%	89%	90%	*	86%	94%	*	*	*	*	88%	88%	*
	2010	87%	83%	85%	83%	*	77%	86%	*	*	*	*	36%	80%	*
All Tests	2011	76%	82%	80%	82%	*	75%	89%	*	*	*	*	88%	79%	*
	2010	75%	67%	73%	67%	*	55%	75%	*	*	*	*	36%	61%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	86%	89%	83%	67%	79%	88%	*	*	*	*	78%	81%	33%
	2010	90%	90%	91%	88%	*	85%	91%	*	n/a	n/a	n/a	78%	86%	50%
Mathematics	2011	84%	80%	90%	86%	> 99%	82%	90%	*	*	*	*	84%	84%	50%
	2010	84%	83%	90%	87%	*	83%	90%	*	n/a	n/a	n/a	78%	84%	67%
Writing	2011	92%	90%	92%	89%	*	84%	94%	*	*	*	*	67%	96%	*
	2010	93%	92%	91%	89%	*	79%	> 99%	*	n/a	n/a	n/a	63%	85%	*
Science	2011	83%	83%	88%	90%	*	86%	94%	*	*	*	*	88%	88%	*
	2010	82%	81%	85%	83%	*	78%	86%	*	n/a	n/a	n/a	36%	80%	*
All Tests	2011	76%	70%	79%	75%	67%	68%	83%	*	*	*	*	69%	73%	33%
	2010	76%	74%	80%	77%	> 99%	71%	81%	*	n/a	n/a	n/a	44%	72%	50%

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TEXAS EDUCATION AGENCY  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	29%	33%	27%	< 1%	21%	35%	*	*	*	*	13%	20%	< 1%
	2010	32%	27%	29%	27%	*	18%	35%	*	*	*	*	3%	21%	17%
Mathematics	2011	29%	22%	33%	29%	17%	21%	39%	*	*	*	*	9%	24%	< 1%
	2010	28%	21%	31%	28%	*	22%	32%	*	*	*	*	13%	22%	17%
Writing	2011	31%	27%	22%	19%	*	11%	28%	*	*	*	*	< 1%	17%	*
	2010	32%	31%	24%	26%	*	21%	31%	*	*	*	*	13%	18%	*
Science	2011	30%	23%	44%	31%	*	28%	34%	*	*	*	*	< 1%	30%	*
	2010	28%	21%	36%	36%	*	27%	42%	*	*	*	*	18%	34%	*
All Tests	2011	16%	11%	16%	13%	< 1%	9%	20%	*	*	*	*	< 1%	8%	< 1%
	2010	15%	10%	15%	12%	20%	8%	16%	*	*	*	*	< 1%	9%	< 1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	84%	> 99%	91%	*	> 99%	82%	*	*	*	*	90%	> 99%	*
	2010	85%	78%	> 99%	85%	*	83%	86%	*	*	*	*	84%	87%	*
Mathematics	2011	77%	78%	91%	94%	*	> 99%	90%	*	*	*	*	94%	> 99%	*
	2010	75%	70%	95%	90%	*	86%	92%	*	*	*	*	89%	> 99%	*
Writing	2011	80%	58%	> 99%	67%	*	*	*	*	*	*	*	67%	*	*
	2010	80%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	75%	67%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	58%	40%	33%	29%	*	*	29%	*	*	*	*	29%	33%	*
All Tests	2011	66%	72%	78%	86%	*	90%	82%	*	*	*	*	86%	> 99%	*
	2010	64%	54%	67%	57%	*	71%	50%	*	*	*	*	55%	60%	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	100.0%	99.6%	100.0%	100.0%	99.2%	*	-	-	-	100.0%	99.5%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	87.2%	92.2%	88.5%	83.3%	89.4%	87.6%	*	-	-	-	16.2%	88.5%	83.3%
Not on TAKS	7.6%	12.3%	7.7%	11.2%	16.7%	10.6%	11.6%	*	-	-	-	83.8%	11.0%	16.7%
TAKS(Acc) Only	2.4%	4.0%	1.7%	1.8%	0.0%	2.1%	1.6%	*	-	-	-	13.5%	1.0%	0.0%
TAKS-M Only	3.1%	5.9%	2.9%	6.8%	16.7%	4.9%	8.5%	*	-	-	-	51.4%	7.0%	16.7%
TAKS-Alt Only	0.9%	1.2%	1.0%	1.1%	0.0%	1.4%	0.8%	*	-	-	-	8.1%	1.0%	0.0%
Combination	1.3%	1.2%	0.7%	1.4%	0.0%	2.1%	0.8%	*	-	-	-	10.8%	2.0%	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	93.3%	92.8%	90.6%	100.0%	90.8%	90.7%	*	-	-	-	86.5%	88.5%	100.0%
Non-Acct System	4.6%	6.2%	6.6%	9.0%	0.0%	9.2%	8.5%	*	-	-	-	13.5%	11.0%	0.0%
Mobile	4.6%	6.2%	6.6%	9.0%	0.0%	9.2%	8.5%	*	-	-	-	13.5%	11.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.5%	0.0%	0.4%	0.0%	0.0%	0.8%	*	-	-	-	0.0%	0.5%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.8%	*	-	-	-	0.0%	0.5%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>818</b>	<b>246</b>	<b>278</b>	<b>6</b>	<b>142</b>	<b>129</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>200</b>	<b>6</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.7%	92.7%	91.2%	100.0%	94.3%	89.3%	-	-	-	-	23.5%	91.3%	88.9%
Not on TAKS	7.8%	12.1%	7.4%	8.8%	0.0%	5.7%	10.7%	-	-	-	-	76.5%	8.7%	11.1%
TAKS(Acc) Only	2.3%	4.3%	1.8%	1.7%	0.0%	2.1%	1.3%	-	-	-	-	14.7%	1.4%	11.1%
TAKS-M Only	3.3%	5.8%	2.7%	5.7%	0.0%	2.8%	8.7%	-	-	-	-	50.0%	5.8%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	-	-	-	-	5.9%	1.0%	0.0%
Combination	1.3%	1.1%	1.1%	0.7%	0.0%	0.7%	0.7%	-	-	-	-	5.9%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	85.2%	89.0%	83.8%	80.0%	85.8%	83.2%	-	-	-	-	38.2%	81.6%	66.7%
Non-Acct System	8.6%	14.6%	10.2%	16.2%	20.0%	14.2%	16.8%	-	-	-	-	61.8%	18.4%	33.3%
Mobile	4.4%	8.0%	5.8%	9.8%	20.0%	11.3%	8.1%	-	-	-	-	5.9%	11.6%	33.3%
Non-Acct Test	4.2%	6.6%	3.7%	6.4%	0.0%	2.8%	8.7%	-	-	-	-	55.9%	6.8%	0.0%
<b>Not Tested</b>	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>829</b>	<b>181</b>	<b>297</b>	<b>5</b>	<b>141</b>	<b>149</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>207</b>	<b>9</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 458  
 Grade Span: 01 - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	47%	44%	45%	*	36%	55%	*	*	*	*	50%	50%	*
	2010	50%	49%	44%	43%	*	33%	60%	*	*	*	*	71%	46%	*
Mathematics	2011	42%	42%	55%	42%	*	50%	25%	*	*	*	*	40%	47%	*
	2010	45%	50%	50%	64%	*	54%	78%	*	*	*	*	83%	62%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	73	85	95	*	79	111	*	*	*	*	93	*	
	2010	86	85	99	108	*	106	112	*	*	*	*	114	*	
Mathematics	2011	64	54	84	68	*	68	68	*	*	*	*	74	*	
	2010	70	76	86	90	*	87	96	*	*	*	*	90	*	
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	10%	12%	10%	*	14%	6%	*	*	*	*	< 1%	12%	*
	2010	15%	18%	16%	18%	*	30%	10%	*	*	*	*	27%	23%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	99%	94%	99%	*	98%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	92%	90%	93%	90%	*	86%	93%	*	*	*	*	91%	89%	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	12%	14%	12%	*	18%	6%	*	*	*	*	13%	12%	*
	2010	14%	16%	14%	16%	*	25%	10%	*	*	*	*	9%	18%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	95%	94%	*	88%	> 99%	*	*	*	*	> 99%	95%	*
	2010	92%	90%	93%	90%	*	86%	93%	*	*	*	*	91%	89%	*
<b>English Language Learners Progress Indicator</b>															
	2010-11	80%	77%	87%	77%	*	77%	*	*	*	*	*	75%	50%	
	2009-10	79%	89%	88%	83%	*	83%	*	*	*	*	*	82%	83%	
<b>Attendance Rate @</b>															
	2009-10	95.5%	95.7%	96.4%	95.9%	95.9%	95.6%	96.1%	-	*	-	-	94.5%	95.5%	96.1%
	2008-09	95.6%	95.6%	96.4%	96.1%	97.4%	96.0%	96.0%	*	n/a	n/a	n/a	95.5%	96.0%	96.4%

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Section II - Page 1  
 Total Students: 458  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	458	100.0%	20,152	1,260	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.4%	4.6%	4.5%
Kindergarten	0	0.0%	14.1%	7.5%	7.6%
Grade 1	93	20.3%	15.4%	7.4%	7.9%
Grade 2	92	20.1%	14.1%	7.3%	7.7%
Grade 3	107	23.4%	15.0%	8.5%	7.6%
Grade 4	81	17.7%	16.0%	6.4%	7.6%
Grade 5	85	18.6%	14.5%	6.7%	7.6%
Grade 6	0	0.0%	2.6%	9.0%	7.4%
Grade 7	0	0.0%	0.2%	8.5%	7.3%
Grade 8	0	0.0%	0.2%	6.6%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	5.8%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	11	2.4%	8.9%	2.4%	12.9%
Hispanic	226	49.3%	46.7%	46.2%	50.3%
White	220	48.0%	39.2%	50.6%	31.2%
American Indian	0	0.0%	0.6%	0.1%	0.5%
Asian	1	0.2%	2.2%	0.3%	3.4%
Pacific Islander	0	0.0%	0.4%	0.0%	0.1%
Two or More Races	0	0.0%	1.9%	0.4%	1.6%
Economically Disadvantaged	323	70.5%	70.5%	67.1%	59.2%
Limited English Proficient (LEP)	19	4.1%	18.4%	3.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	3.2%	1.9%
At-Risk	189	41.3%	44.8%	37.4%	46.3%
Mobility (2009-10)	127	22.1%	18.2%	20.6%	18.2%
Number of Students per Teacher	11.3	n/a	15.0	11.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.6%	2.5%	2.3%	-	9.1%	20.0%	10.7%
Grade 1	2.2%	5.1%	2.2%	4.7%	21.4%	9.6%	21.4%	8.9%
Grade 2	0.0%	2.4%	0.0%	2.8%	0.0%	5.5%	0.0%	4.1%
Grade 3	0.0%	1.3%	0.0%	2.0%	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	1.1%	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.4%	0.0%	1.3%	0.0%	1.0%	0.0%	1.3%
Grade 6	-	0.4%	0.0%	0.7%	-	5.3%	0.0%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	2.1%

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TEXAS EDUCATION AGENCY  
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2010-11 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	13.6	19.0
Grade 1	18.4	18.6	18.4	18.9
Grade 2	14.8	17.9	14.8	18.8
Grade 3	17.8	18.0	17.8	18.8
Grade 4	15.6	18.5	15.6	19.0
Grade 5	16.4	20.4	16.4	21.4
Grade 6	-	20.1	17.6	20.7
Mixed Grades	11.0	22.7	11.0	23.9
Secondary: English/Language Arts	-	13.3	14.6	17.3
Foreign Languages	-	-	14.0	19.0
Mathematics	-	10.3	13.2	17.9
Science	-	13.8	14.4	19.0
Social Studies	-	13.8	16.1	19.6



District Name: BRADY ISD  
 Campus Name: BRADY EL  
 Campus #: 160901101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 458  
 Grade Span: 01 - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.4	78.2%	81.0%	63.3%	63.4%
Teachers	40.4	68.1%	69.3%	50.3%	50.5%
Professional Support	3.9	6.6%	8.0%	7.5%	9.0%
Campus Admin. (School Leader.)	2.0	3.4%	3.7%	3.7%	2.8%
Educational Aides:	13.0	21.8%	19.0%	12.9%	9.5%
Total Minority Staff:	9.4	15.9%	22.4%	22.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	1.8%	9.3%
Hispanic	4.0	9.9%	14.8%	7.9%	23.7%
White	36.4	90.1%	80.7%	86.7%	63.9%
American Indian	0.0	0.0%	0.5%	1.8%	0.4%
Asian	0.0	0.0%	0.7%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	0.9%	1.3%
Males	3.1	7.7%	6.4%	23.6%	23.2%
Females	37.3	92.3%	93.6%	76.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	6.2%	6.0%
1-5 Years Experience	11.0	27.2%	30.7%	26.7%	30.0%
6-10 Years Experience	6.1	15.2%	20.4%	16.8%	21.1%
11-20 Years Experience	14.1	34.9%	26.0%	28.3%	25.0%
Over 20 Years Experience	9.2	22.7%	17.4%	22.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	11.3 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	8.2 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,116	\$29,460	\$41,272
1-5 Years Experience		\$31,639	\$42,609	\$31,102	\$44,013
6-10 Years Experience		\$36,037	\$45,400	\$35,654	\$46,604
11-20 Years Experience		\$42,089	\$48,721	\$42,006	\$50,476
Over 20 Years Experience		\$47,338	\$55,726	\$48,127	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$39,519	\$46,961	\$38,593	\$48,638
Professional Support		\$47,705	\$51,998	\$45,472	\$57,045
Campus Administration (School Leadership)		\$63,324	\$67,690	\$61,598	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.7	3.0	2,180.4

District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
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 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 458  
 Grade Span: 01 - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,683,157	100.0%	\$5,454	\$2,936,747	100.0%	\$5,969	\$124,726,929	100.0%	\$6,315
Instruction (11,95)	\$2,132,862	79.5%	\$4,335	\$2,304,229	78.5%	\$4,683	\$94,731,918	76.0%	\$4,796
Instructional-Related Services (12,13)	\$94,693	3.5%	\$192	\$98,915	3.4%	\$201	\$4,007,332	3.2%	\$203
Instructional Leadership (21)	\$1,357	0.1%	\$3	\$1,357	0.0%	\$3	\$1,675,147	1.3%	\$85
School Leadership (23)	\$222,426	8.3%	\$452	\$222,426	7.6%	\$452	\$8,015,949	6.4%	\$406
Support Services-Student (31,32,33)	\$129,442	4.8%	\$263	\$129,442	4.4%	\$263	\$6,024,815	4.8%	\$305
Other Campus Costs (35,36,51,52,53)	\$102,377	3.8%	\$208	\$180,378	6.1%	\$367	\$10,271,768	8.2%	\$520
<b>By Program:</b>									
Total Operating Expenditures	\$2,580,780	100.0%	\$5,245	\$2,756,369	100.0%	\$5,602	\$113,792,649	100.0%	\$5,761
Bilingual/ESL Education (25)	\$38,092	1.5%	\$77	\$38,092	1.4%	\$77	\$5,177,244	4.5%	\$262
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$40	0.0%	\$0
Accelerated Education (24,30)	\$307,557	11.9%	\$625	\$483,146	17.5%	\$982	\$17,831,909	15.7%	\$903
Gifted & Talented Education (21)	\$52,710	2.0%	\$107	\$52,710	1.9%	\$107	\$1,755,286	1.5%	\$89
Regular Education (11)	\$1,942,032	75.2%	\$3,947	\$1,942,032	70.5%	\$3,947	\$71,354,110	62.7%	\$3,613
Special Education (23)	\$240,389	9.3%	\$489	\$240,389	8.7%	\$489	\$17,595,803	15.5%	\$891
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,647	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$73,610	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	19	4.1%	17.8%	3.2%	16.2%
Career & Technical Education	0	0.0%	0.0%	25.1%	21.0%
Gifted & Talented Education	11	2.4%	4.4%	3.1%	7.7%
Special Education	49	10.7%	8.9%	12.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	7.3%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.5%	4.0%
Compensatory Education	1.0	2.5%	9.6%	4.5%	2.9%
Gifted & Talented Education	1.0	2.5%	0.7%	1.6%	1.9%
Regular Education	33.0	81.7%	74.8%	70.1%	73.4%
Special Education	5.4	13.4%	7.7%	14.6%	9.1%
Other	0.0	0.0%	0.0%	4.7%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.